COASTLINE COLLEGE

Academic Senate Minutes

DATE: 11-19-19 | 12:30 pm – 2:30 pm | College Center, 4th Floor Conference Room

Senator	Present	Senator	Present
Alves, Mitchell	x	Johnson, Dan	x
Bach, Michael	x	Lee, David	x
Barnes, Stephen	x	Lee, Lisa	x
Basabe, Sandra	x	Levenshus, Josh	x
Brock, Marilyn	x	Lovig, Margaret	x
Chapman, Cheryl	ex	Marcus, Ted	x
Curry, Fred	x	Murray, Tanya	x
Davis, Scott	x	Oelstrom, Jeanne	x
Demchik, Lisa	x	Ryan, Celeste	x
Devine, David	x	Smith, Stacey	x
Erdkamp, Kevin	x	Warner, Michael	x
Evangelista, Amy	ex	Weber, Daniel	x
Fauce, Steve	x	West, Tobi	x
Feldon, Fred	x	**Constituency Reps. Non-Voting**	
Gomez-Holbrook, Angela	x	ASG Rep. (VACANT)	
Henry, Deborah	x	Miller, Julian	x
Holliday, Ann	x	Rodriguez, Vince	ABS

Guests: Oceana Callum (English Instructor), Claudia Mojica (EOPS Counselor), Sasha Montero (Sociology Instructor), Tom Neal (Dean of Instruction NBC), Danny Pittaway (Student Success Coordinator), Kelly Ruppert (Physical Science Instructor), Erin Thomas (Business Instructor), Helen Ward (Transfer Center Coordinator)
Recorder/Transcriber: Marilyn Brock

1. CALL TO ORDER

1.1. Welcome: D. Henry called to order at 12:30 p.m.

1.2. Pledge of Allegiance led by L. Lee.

1.3. Adoption of Agenda: On a motion by K. Erdkamp, seconded by S. Basabe. **Approval to adopt agenda.** MSU.

1.4. Approval of Minutes: On a motion by L. Lee, seconded by M. Bach, 10/15 minutes were approved with corrections submitted by A. Holliday. **Approval of amended minutes.** MSU. On a motion by J. Levenshus, seconded by M. Warner, 11/5 minutes were approved with corrections submitted by A. Holliday. **Approval of amended minutes.** MSU.

1.5. Approval of Consent Calendar: Approval of Marilyn Brock to serve as the Academic Senate Representative on the Director, Chancellor's Office Operations and Government Relations hiring committee. On a motion by D. Johnson, seconded by S. Fauce, **the consent calendar was approved.** MSU.

1.6. Public Comment: No comments.

1.7. M. Warner shared that he attended a really neat urban regional park picnic. There were several hundred people in attendance, with old-fashioned tug-of-wars, three-legged races, baseball, volleyball, and miles of food. J. Oelstrom shared she lives in Huntington Beach and has a 25-year-old daughter that she adopted when she was right from the delivery room. She's been at Coastline since 1976; she's retired but is part-time now teaching incarcerated students.

College Mission Statement: Coastline College guides diverse populations of students toward the attainment of associate degrees and certificates leading to career advancement, personal empowerment, and transfer. By meeting students where they are, Coastline provides innovative instruction and services designed to achieve equitable outcomes.

2. REPORTS & UPDATES

2.1. Executive Committee Reports

2.1.1. President D. Henry reported that, for the first time, the Coast District is offering a job fair in Anaheim on Dec. 7th with a couple of other districts. They are looking for people to do mock interviews and listen to teacher presentations. A. Holliday has already volunteered, and it'd be nice to have one other person doing it.

- The RSI letter went out to ask people to volunteer for the RSI task force.
- D. Henry said that A. Holliday will talk about the Hayward Award in her upcoming report for the Faculty Recognitions committee.
- A notice just went out for the position of Dean of Extended Learning Division. There are two academic Senate positions available to serve on that search committee. There are also positions available to serve with the union, too.

2.1.2. Other Executive Committee Reports: Communications Secretary D. Lee asked Senators and Guests to submit to the upcoming issue of News and Views. D. Lee specifically requested pictures of whatever Senators are eating for Thanksgiving and to send them to him for the December issue. S. Basabe announced she was nominated for International Students' Outstanding Professor award. D. Lee said he would put this in the next News and Views.

2.2. Senate Committee Reports

2.2.1. **Academic Rank:** No updates.

2.2.2. **Academic Standards:** No updates.

2.2.3. **Budget and Finance:** No updates

2.2.4. **Communications**: No updates.

2.2.5. **Elections:**   No updates.

2.2.6. **Faculty Recognition:** A. Holliday reported there were three nominations for the Hayward Award. At the next committee meeting, the name they are putting forward will be decided.

2.2.7. **Policy & Procedures/ Participatory Governance:** L. Lee said they are going to be shortening the name of the committee. They are changing it to the Policy and Governance committee. They will change 6.13 of the existing bylaws and give it to the Program Review committee. The PDLC committee is working on the issue of creating an advisory subcommittee for the Faculty Center. D. Henry said that when the bylaws changes are approved by the committee, we'll bring it back and voted on by Senate.

2.2.8. **Social**: D. Lee announced the 12/10 Art Department Art Show from 5-7 p.m. Just because students are in your classes doesn't mean they aren't also in art. There will be food, coffee, creamer, and other refreshments.

2.2.9. **Professional Development Institute:** L. Lee said that co-chair K. Leighton said that there are 25-30 requests every year for PDI funds. They are discussing requesting the amount to increase from $1,000 to $1,600 for Fall 2020-2021. This is the same amount dispersed per faculty member at OCC. A. Holliday said that there won't be more money dispersed to the College by the district for PDI funds. L. Lee said yes, she knew, and that there is enough money to disburse this higher amount because there is money left over each year. F. Feldon asked if there was money left over, can faculty use more than their allotted amount? L. Lee said no, you cannot make the change now for this year. J. Levenshus said there is money left over for full and part-time, and many times the committee has chosen to borrow from part-time funds for funding for full-time. D. Henry said that we need a report from K. Leighton on the way the PDI funds have been used and disbursed.

2.2.10. **Curriculum:** D. Johnson reported that the Curriculum Committee met last Friday for its shortest meeting ever. The last meeting will be Dec. 6th.

2.2.11. **Program Review:** J. Levenshus will be meeting this Monday for reporting. Two programs reported last time and so they will be moving forward with the next few groups.

2.3. Coordinator Reports

2.3.1. **FC Coordinator:** S. Barnes said at 5 p.m. today, there would be Taco Tuesday. E. Horan will be presenting about using your iPad and smartboard for teaching or presenting. J. Oelstrom said that the Book Club met for their final discussion of T. Westover's novel "Educated." Another book will be chosen for discussion in the spring semester.

2.3.2. **SLO Coordinators:** S. Fauce said it was almost SLO reporting time. A. Zentner just sent out notices to department chairs to explain to faculty how to report their SLOs to the SLO cloud. There will be a Canvas announcement about SLO cloud directions. Counseling invited the SLO coordinators to answer questions about SLOs and how to enter SLOs in the SLO cloud. S. Fauce said he and A. Gomez-Holbrook are available for demos or discussions as needed.

2.3.3. **OER Coordinator:** S. Davis said faculty members could check on the current schedule for the zero cost logo on OER courses. Please report if there are any missing the label if the course is zero cost. M. Alves asked about an update on low cost textbooks. D. Henry said this would be talked about in the discussion items.

2.3.4. **Coastline Pathways Coordinator:** J. Levenshus reported that the second team of Coastline Pathways presented last Friday. The Chancellor was there, and on Zoom, there were 120 people there watching presentations. There are 18 different major tasks that came from the design teams. A document will be presented to the President's Cabinet on Dec 5th. Then we will receive a written report from the President's Cabinet as to where we'll be moving next. There would be a recording of the design team presentations available on Zoom for those who missed it.

2.3.5. **Student Success Coordinator:** D. Pittaway reported that he's working on getting NetTutor up and running so it can be enabled in Canvas pages. NetTutor provides across-the-curriculum tutoring. D. Pittaway is hoping to launch it for spring, but if it's available sooner, he'll let us know.

2.3.6. **Faculty Accreditation Coordinator:** D. Pittaway reported that main issue is that we need to ensure that all course syllabi should have completed and updated SLOs on them.

2.3.7. **Flex Coordinator:** A. Holliday reported that the Flex Committee is sending out invitations to sign up for different activities; this is not a commitment to that presentation, it is to find out what are the most popular themes in order to find out what to schedule in large classrooms and what to put in smaller classrooms. Sign up for what you want to, knowing that you are not actually committing to that particular presentation if something better comes along. A. Holliday asked Senators to please sign up for lunch. The lunch ticket will contain lunch order information on it to remind everyone of what they ordered. A. Holliday said some faculty would like Flex to start at 7 a.m. Please email her if you asked for 7 a.m. presentation to state which presentation you would like at that early time.

2.3.8. **OEI/ DL Coordinator:** No updates.

2.4. Vice-President Reports

2.4.1. **Vice-President of Instruction:** No updates.

2.4.2. **Vice-President of Student Services:** No updates.

2.4.3. **Vice-President of Administrative Services:** No updates.

2.5. ASG Representative: No updates.

2.6. Classified Representative: J. Miller reported that the Holiday Boutique is coming up on Friday, Dec 6th from 11-3 p.m. downstairs in the College Center. If you'd like to sell crafts, there is a $20 fee to be a vendor.

3. COLLEGE COMMITTEE REPORTS

3.1. **College Professional Development and Leadership:** D. Lee stated that CPDL primarily discussed Classified Professional Development activities. M. Brock urged Senators who'd attended conferences or trainings with their PDI funds to sign up to present at a lunch and learn. Contact Shelly Blair to present: sblair12@coastline.edu.

3.2. **Facilities, Safety & Sustainability:** M. Warner said committee discussed rooms for exercise equipment. D. Henry thanked A. Holliday for getting the inventory at Fairview so the campuses can have mini-gyms.

3.3. **Budget:** D. Henry asked Y. Lopez to pull up a PowerPoint to show Senators some items about the College budget. Right now, Coastline receives about 17 percent of the District's overall budget for the three colleges. There were consultants hired who reported the District should be dividing funds by the Student Centered Funding Formula (SCFF). This would increase the amount to Coastline and decrease amounts to OCC and GWC. The other colleges didn't like this. Then there was a new discussion about funding based on the FON, the full-time obligation number. This is a funding formula based on the amount of full-time faculty members at each campus and the FTES. The FON has been about minus 19 (below the FON) for Coastline, OCC is 42 above the FON, and GWC is 3 above the FON. The College is 19 positions below what our full-time obligation number is.

3.4. **College Council:** No updates.

3.5. **PIEAC:** L. Lee reported A. Zentner reported that Key Performance Indicators (KPI) scorecard helps determine our goals and how to complete them. We need to focus on ADTs, AS-Ts, AA degrees, and certificate completions.

3.6. **Technology:** No updates.

D. Henry called for a five-minute Wellness Break.

4. ACTION ITEMS

4.1. D. Henry presented the Faculty Prioritization results. She asked Y. Lopez to present a slide that first showed the subjective results of the 11/5 Senate vote, then the objective results, and finally the results of the two, which was based on the Senate vote to the results rubric to make the subjective slightly higher than the objective results in the final scoring. The results will be forwarded on to the President L. Adrian. **Motion to validate the prioritization results. D. Lee moved to validate the prioritization results, D. Johnson seconded.** A. Holliday said she didn't know how we could validate because the first grouping was never received until today. D. Henry said the results were sent out Thursday. A. Holliday said usually the Senate President writes a letter to the College President saying this is the order we would prioritize things in. D. Lee stated motion to approve forwarding prioritization results in order recommended by the Senate in a letter from the AS President to the College President. S. Barnes asked A. Zentner that if Biology received a full-time faculty member, would that produce the objective number accordingly? A. Zentner stated that he accounts for adding the additional position when calculating the LHE and the percentage who did work part-time still teaching based on that LHE. A. Zentner offered S. Barnes the opportunity to review the raw data. D. Henry said all those in favor of the President writing a letter submitting the results of our prioritization and that we're forwarding this as our recommendations please say aye. **Approve of approve forwarding prioritization results in the order recommended by the Senate in a letter from the AS President to the College President.** MSC. YES = (27) Alves, M., Bach, M., Barnes, S., Basabe, S., Brock, M., Curry, F., Davis, S., Demchik, L., Devine, D., Fauce, S., Feldon, F., Gomez-Holbrook, A., Henry, D., Holliday, A., Johnson, D., Lee, D., Lee, L., Levenshus, J., Lovig, M., Marcus, T., Murray, T., Oelstrom, J., Ryan, C., Smith, S., Warner, M., Weber, D., West, T., Abstain = (1) Erdkamp, K., No = (0).

4.2. D. Henry stated that the action item was for the approval of changes in the RSI Plan. D. Johnson said last year the RSI plan was created with the intention of forming the committee last spring and having it active in the fall. This didn't happen; one of the problems was that we had to talk to the union before moving forward with the process. Ultimately, we got everything ironed out with the union; we did not need an MOU to go forward with

the process because it fit in with the contract. The Union President is fine with it. Furthermore, D. Johnson brought up changing the schedule a little bit. He stated they can't use original schedule, so the change would be to review in the spring and report in the fall, so that way if a faculty member needs to improve they have the entire summer to review the course. D. Henry said the Senate Executive Committee and Vice-President of Instruction would review the applications, because we don't have a task force to review those. D. Henry said that they've added the fact that the RSI task force members' courses will be reviewed prior to the members becoming instated into the task force. **Motion to approve the revised the RSI plan** by D. Johnson, seconded by J. Oelstrom. A. Holliday said she'd like to amend the acceptance of this document with adding two things. The first, in the third paragraph, "during the term the Senate Executive Committee, along with the Vice-President of Instruction and a representative from the Coast Confederation of Educators, will review the faculty applying for membership on the RSI task force, etc.." D. Henry asked Y. Lopez to edit the document to reflect the changes requested by A. Holliday. A. Holliday added a second edit, "Should any member of the Senate Executive Committee be applying for membership of the RSI task force, they will recuse themselves from reviewing applications." S. Barnes asked how we are going to train the committee to make sure they know how to conduct RSI reviewing to determine whether or not they meet sufficient rigor? D. Johnson said a number of those on the Executive Committee have served as Department Chairs. D. Henry said the letter going out is attached to the Senate meeting email and there is a training schedule and timeline set out for the task force. A. Holliday asked if there is an item about evaluating this process after the year is over? D. Henry asked Y. Lopez to include a statement that this process will be evaluated Fall 2020. S. Barnes said that all the people applying would have their classes reviewed, although some have face-to-face courses that have Canvas shells. A. Holliday said that RSI isn't the same for hybrid courses. S. Barnes said it should say online courses to be reviewed for task force members. D. Henry called for vote of motion. MSU. YES = (28) Alves, M., Bach, M., Barnes, S., Basabe, S., Brock, M., Curry, F., Davis, S., Demchik, L., Devine, D., Erdkamp, K., Fauce, S., Feldon, F., Gomez-Holbrook, A., Henry, D., Holliday, A., Johnson, D., Lee, D., Lee, L., Levenshus, J., Lovig, M., Marcus, T., Murray, T., Oelstrom, J., Ryan, C., Smith, S., Warner, M., Weber, D., West, T., Abstain = (0), No = (0). F. Feldon said he had an inside view on an outside audit. He received an email that he was going to have an outside audit. He said the auditors were looking to the Vice-President of Instruction's office to review documentation. They did not go into Canvas to see the student's account. F. Feldon said that the student had received an "F" and F. Feldon was able to provide documentation of the student's activity. He was given the name of a student on financial aid and required to submit documentation on the RSI with the student.

4.3. D. Henry needed **a motion to approve the District Technology Plan.** D. Johnson moved to approve the plan, M. Brock seconded. A. Holliday stated that page 7 is the only place, "Guiding principle # 9: the District will encourage and support technological innovation to take place at each College." When A. Holliday was on this committee, there was a lot of discussion about individual colleges being able to try individual things, such as Coastline trying new technological advances, but they couldn't, because it had to go through our technological committee, then through District, and they have to approve it. It doesn't really say that Coastline can try out new things without having to gain approval from the District. It took us over two years to get Canvas because we had to get approval from the District. We have some very innovative faculty here who have some wonderful things to bring to the forefront, and yet the District is not really supportive of us doing anything unless they've approved it. A. Holliday said the statement is weak. D. Henry said they worked hard to get a statement that would meet every college on the committee. **Approval of the District Technology Plan**, MSC. YES = (26) Bach, M., Barnes, S., Basabe, S., Brock, M., Curry, F., Davis, S., Demchik, L., Devine, D., Erdkamp, K., Fauce, S., Feldon, F., Gomez-Holbrook, A., Henry, D., Johnson, D., Lee, D., Lee, L., Levenshus, J., Lovig, M., Marcus, T., Murray, T., Oelstrom, J., Ryan, C., Smith, S., Warner, M., Weber, D., West, T., Abstain = (0), No = (2), Holliday, A., Alves, M.

4.4. D. Henry called for **a motion to vote on the PIEAC Planning Handbook**. A. Holliday moved **to approve the College Integrated Planning handbook as presented today and send it to the President for confirmation.** Seconded by M. Alves. Vote to approve, MSU. YES = (28) Alves, M., Bach, M., Barnes, S., Basabe, S., Brock, M., Curry, F., Davis, S., Demchik, L., Devine, D., Erdkamp, K., Fauce, S., Feldon, F., Gomez-Holbrook, A., Henry, D., Holliday, A., Johnson, D., Lee, D., Lee, L., Levenshus, J., Lovig, M., Marcus, T., Murray, T., Oelstrom, J., Ryan, C., Smith, S., Warner, M., Weber, D., West, T., Abstain = (0), No = (0).

5. DISCUSSION ITEMS

5.1 ASCCC Fall Plenary Reports. Senators who attended the Fall Plenary Session in Newport Beach gave reports.

- M. Brock passed around Academic Senate membership cards brought back from the Plenary, and reported on the breakout session about reimagining program review with Guided Pathways. Additionally, M. Brock reported on opportunities for Senators for statewide service.

- A. Holliday reported that those of us that have been active in the Academic Senate for a long time understand the theory of trickling down when you elect officers. That has been very modified, we are no longer going to be doing that. You may choose one office. The debate was quite extensive. Another resolution that passed is including currently and formerly incarcerated youth in your equity plan. So this is something for us to keep in mind as we review our equity plan and how it is meeting our needs. One thing that didn't go well for us was they voted to extend the whole harmless provision of the funding formula. So for us this is not good news. But the bottom line is this: many of the colleges, the majority of the colleges throughout the state, have been harmed by the fact that the funding formula did not go as planned. And so most of those colleges and districts want to ensure that they can have some sort of stabilization and be held harmless for an extra two years. The last thing is Calbright College; Calbright had representatives who were semi faculty but they weren't called faculty. They called themselves something else and they attended the sessions as if they were faculty. And finally, I will say that the statewide Senate continues to have issues with the state Chancellor and his inability to work with faculty.

- L. Lee reported on a breakout about AB705. The chair asked colleges how they were doing with the initiative, and 30 percent responded that they couldn't do it. Most students fail. Another 30 percent said they can do it, but it is only good for students who are taking statistics. Those students who are STEM majors seem to have difficulty with college algebra and trigonometry. Another 40 percent say not that, "we are doing OK, but probably need to enforce more co-requisite courses." Then the resolution that passed related to AB705 is that the Academic Senate for Community Colleges Chancellor's Office will explore options to allow for credit co-requisite course repeatability, including possible changes to Title 5 section 55041, to address repetition of credit co-requisite course for English and mathematics. Another resolution that passed is to ensure that AB705 is implemented accurately and in accordance with their mission, so that all students have access to a community college education regardless of their educational goals or level of preparation.

- D. Weber reported that a couple of things he took from the breakouts he attended was more information on AB705. One of the breakouts was about what is being done for the students with math and the courses affecting coursework outside of math and English, specifically. So there were examples of courses like psychology or business statistics--but it got D. Weber thinking about other courses where the student depends on their English and math coursework to be successful in other courses, and how are we looking at AB705 and supporting the AB705 components within those classes. Additionally, there was discussion regarding the question of, "now that we've kind of tackled statistics in some college algebra courses, what about the other classes that could be a first-year completion for math?" There was no resolution to it, but it was something that caused a lot of back and forth discussion. One other thing: D. Weber said that he sat through a transfer pathway breakout and that "Transfer Pathways" is the title of the UC system's version. The first two full programs they really put together were with

Chemistry and Physics, which don't seem like the best ones to start with, but they're trying to align those with the ADT requirements. We may have to look at realigning some of our teams to match how our pathways are coming into place with theirs.

5.2 Low-Cost Textbooks: D. Henry said that in the technology committee, they discussed low-cost textbooks and whether they could get a thing on Banner for low-cost textbooks because some of the districts are doing that these days. In the Guided Pathways Onboarding Group, they asked students what low-cost textbooks would be and they replied $40, except for maybe science. D. Henry is recommending $40. S. Smith preferred to see it as $50 because it can be used as a bargaining chip with publishers and that $10 would be helpful. K. Erdkamp stated that he has one textbook for two classes, if the cost could account for one textbook that is being used for two classes. S. Davis said it would be the total textbook cost. S. Davis said $40 was the nationally agreed upon amount as well as statewide. F. Curry asked if students could be encouraged to buy the used copies that are in the low-cost guidelines? D. Henry said the logo would apply only apply to new copies of the text. D. Henry said that she would ask Dr. Serban if the low-cost designation could apply to the rental.

5.3 Local Senate Academic Term Limits: D. Henry stated that the Executive Committee had discussed increasing leadership opportunities for all faculty by limiting the times one could run consecutively for Senate to three times in a row. It was discussed that one could also run for two and then get on the Executive Committee. D. Henry will bring this back for more discussion on Dec 3rd.

6. SPECIAL REPORT

6.1. R. Flint reported on new **electronic locks** used in buildings with card readers. For faculty, it offers a lot of access; he doesn't know if its 24/7. The classes will lock and unlock based on the schedules, events, programs, or whatever is necessary. There are lock down buttons in the case of an active shooter situation. It is easier for ADA because the button is on the bottom. It is also not as obvious, and once you push it you have to reset it with a key. They are a week away from completing all the classrooms at Westminster, and will be next completing Garden Grove and Newport Beach Center.

- F. Feldon asked if button could be used to lock doors after class began to prevent students from entering late. R. Flint said it shouldn't be used like that.
- D. Lee asked if he took the entire class in the art gallery, could he lock the class where students leave their stuff so others cannot get in that space? R. Flint said he'll check into it, but it's not that hard to reset. It may just be a simple phone call or text. R. Flint will talk to K. McKindley on that.
- M. Alves asked if he pushed the button would anyone else be notified of that call outside public safety? R. Flint said it sends a signal to the system that the button has been pushed. He'd like it to send a text or message.
- J. Levenshus asked if some people would have 24/7 access? So if one instructor trips it, another instructor shouldn't be able to get in, unless it's someone on your very small list of people? R. Flint stated that it would only be people on a small list who would have access after the system's been tripped.
- T. West asked if that light should be green when the classroom is open? R. Flint said that was correct. T. West said they have classrooms where it's red when it's unlocked. She said she's in 215 its always red. R. Flint said someone with a master key is causing that. R. Flint said to give him a work order if you see that. T. West said she sees it a lot and she will.
- J. Levenshus said that at Newport Beach and Westminster there are classrooms with a wall of glass on the wall. He said you're locking a door next to a screen door, when you're talking about putting a bullet through it or something like that. R. Flint said that in all of the shootings, only one or two involved anyone shooting through glass or shot a locked door. The major deterrent is a locked door. Even if there

is glass and they can see in, they just go on to the next door. The shooter will look for an open door or a person in the corridor, as most of the incidents are less than five minutes. So there is low probability of there being any problem with the glass. The main issue is keeping the doors locked. R. Flint completed the presentation with a clip from Seinfeld.

6.2. C. Greiner from Strong Workforce Program and Business and Entrepreneurship Network OC Information presented on the ongoing allocation from Strong Workforce. Her position is to be a flexible, adaptable interface between employers and the colleges in terms of bringing in education and letting employers know that we have community colleges in Orange County. There are nine community colleges in Orange County with 300,000 students. We generate $6.5 million dollars, which is a lot of economic activity. The grant disperses $248 million dollars annually to develop our workforce and workplace capacities. In Orange county, there are ten sectors we focus on: business, entrepreneurship, advanced manufacturing, transportation, energy, health, ICT, retail, hospitality, and tourism. C. Greiner serves as a connection between industry business communities, give her a call and she can bring in a panel or bring in reports. Recent reports include changes in the future of employment, automation, artificial intelligence, what characteristics to have for employers, or what kind of changes do we need to anticipate in the economy. In 45 days, we're already at 2020, we need to be looking at 2040. We're interested in using community colleges as that economic spark to keep the economy growing and the workforce fresh and responsive to changes worldwide as well.

7. ANNOUNCEMENTS

No announcements.

8. ADJOURNMENT 2:31 p.m.

In accordance with the Ralph M. Brown Act and Senate Bill 751, minutes of the Coastline Academic Senate record the votes of all Senators as follows: (1) members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.